

2017 ACIFA CLIMATE SURVEY RESULTS

ACAD Results for System-wide Climate Survey Statements Over the Past Five Years

This graph shows a comparison of ACAD's mean scores for the system-wide survey questions over the past five years.

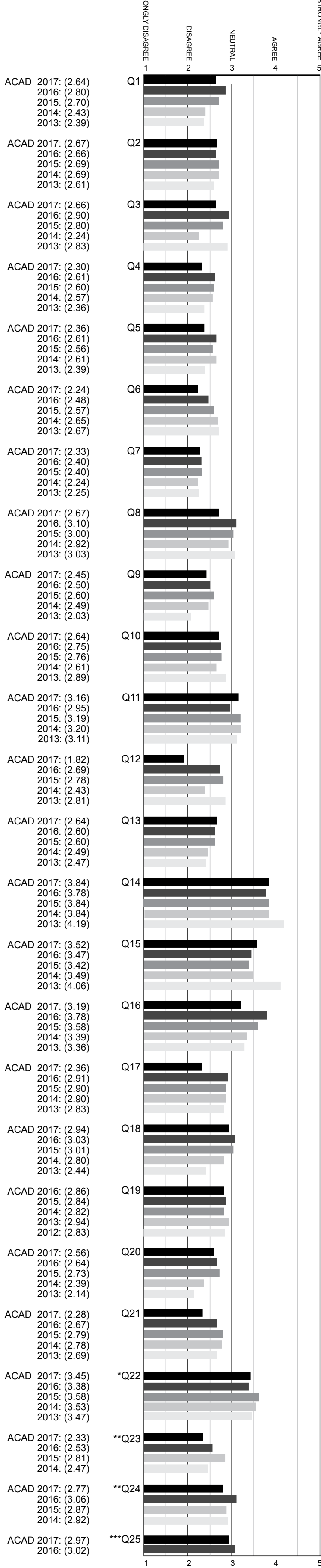
1. My institution demonstrates a strong commitment to improving my teaching skills.
2. My institution demonstrates a strong commitment to improving my discipline-specific knowledge.
3. I have enough time to attend to my professional development needs.
4. Senior administration communicates openly with faculty.
5. I am informed in a timely manner about important changes that affect me.
6. Input from faculty is sought AND seriously considered in decision-making at my institution.
7. Senior administration understands day-to-day challenges faced by instructors.
8. When making decisions, this institution refers to one or all of: a mission statement, a statement of goals, or a statement of values.
9. Outstanding performance by instructors is rewarded.
10. My institution demonstrates a strong commitment to my health and well-being.
11. Academic council has a meaningful impact on academic decisions.
12. The president of this institution provides effective leadership.
13. I have the resources I need to do my job effectively.

ACAD Results for Institution-Specific Questions Over the Past Five Years

In addition to thirteen system-wide statements, the Climate Survey included twelve institution-specific statements. This graph shows survey results for ACAD's institution-specific questions over the last five years.

14. I am well informed by my Faculty Association.
15. The Faculty Association is effective in representing faculty concerns to administration.
16. The College keeps me well informed of events and activities taking place at the College.
17. The College administration is effective in the support and promotion of faculty research initiatives.
18. I support the current process in which my performance as a faculty member is being evaluated.
19. The College treats sessional faculty in a fair and equitable manner.
20. Faculty issues are dealt with by College Administration in a timely manner.
21. I support the overall direction of the College under the Board of Governors.
- *22. I see my employment at ACAD as a benefit to my ideal long-term career aspirations.
- **23. I support the current administrative structure.
- **24. ACAD encourages an environment where my perspectives on internal, external, pedagogical, academic, and creative matters (Academic Freedom) can be freely expressed.
- ***25. I support the current academic schedule. (4.5 hour timetable)

* New question 2012 ** New question 2014 *** New Question 2016



ACAD score
ACIFA mean score
H Highest score
L Lowest score

System-wide Comparison of ACAD Climate Survey Results with Other Institutions

This graph shows a comparison of ACAD's mean scores for the 2017 system-wide survey questions.

Administration and Interpretation of the Survey

Questionnaires are provided electronically by email to all members of the academic staff associations at participating institutions in November.

Results are tabulated through the web-based Survey Monkey.

The survey is based on climate surveys used by organizations involved in total quality management programs.

The literature on climate surveys suggests a strong relationship between perceived climate and absenteeism, turnover, and level of union activity (e.g., grievances).

This survey is provided to give a broad overview of organizational climate and highlight areas of concern for further study by administrators and faculty members.

While the survey is not based on a random sample, the rates of return provide support for the validity of the results.

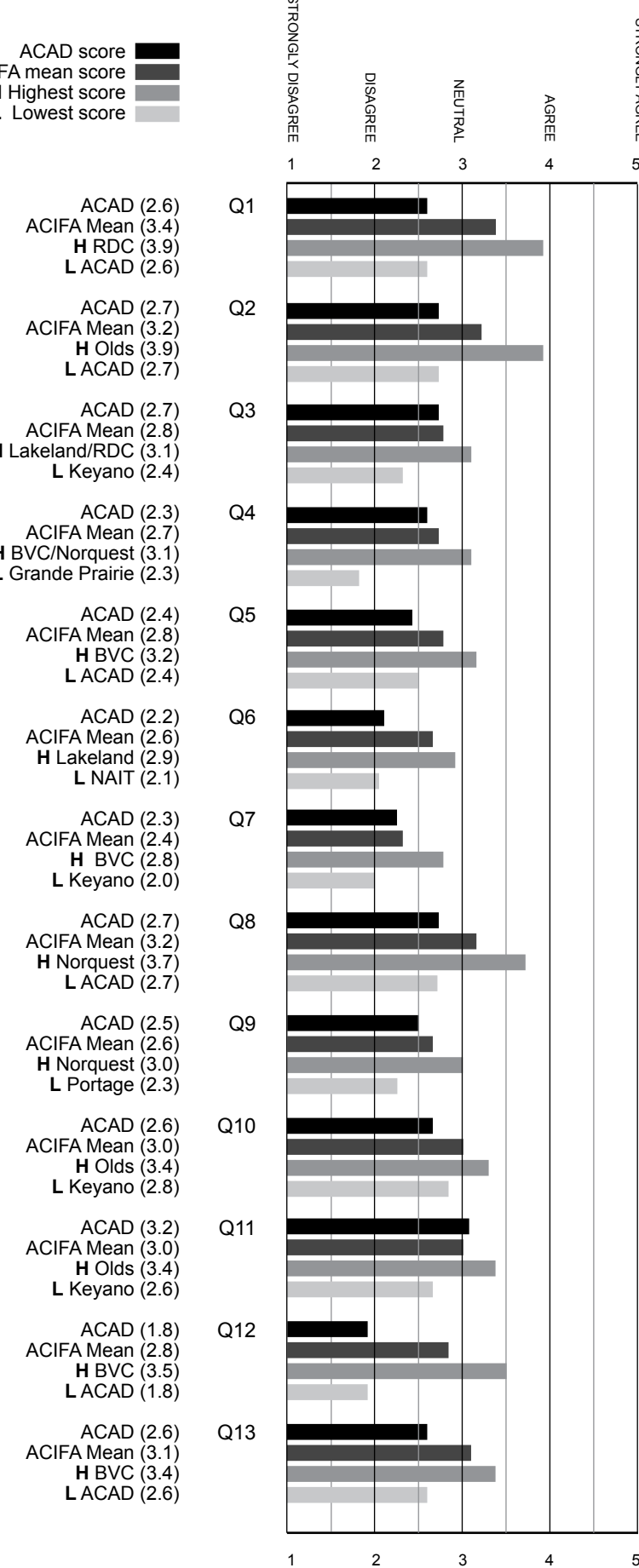
Further, a number of institutions have commissioned external surveys that broadly replicate the results of the ACIFA survey.

These data represent perceptions and must be interpreted carefully.

Of specific concern is the use of means (averages) in results.

The data collected does not contain the metric properties necessary to calculate means and standard deviations.

Despite this, showing an important component in means are changes in perception over time and are included.



ACAD Climate Survey Response Rates

2017	63%
2016	54%
2015	61%
2014	47%
2013	31%
2012	35%
2011	53%
2010	43%
2009	52%
2008	71%

ACIFA Climate Survey Response Rates

ACAD average	63%
Bow Valley College	14%
Grand Prairie College	44%
Keyano College	73%
Lakeland College	56%
Lethbridge College	21%
MacEwan University	12%
Medicine Hat College	59%
NAIT	31%
NorQuest College	66%
Northern Lakes	44%
Olds College	79%
Portage College	80%
Red Deer College	37%
SAIT	14%